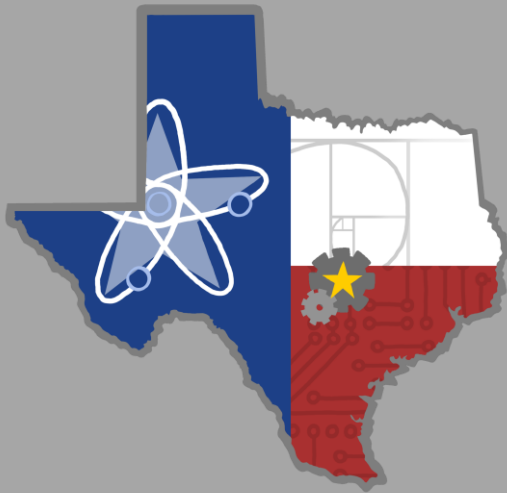


ATX ROBOTICS INC.



2017 Annual Report



Letter from the President

November 28, 2017

It's hard to believe that it has only been 18 months since a single 13-year-old student dreamed of being on a robotics team.

Because of that one student's initial spark of interest, infectious enthusiasm, and creative tenacity, ATX Robotics, Inc. was born. Our initial goal was to provide opportunities for all students, not just those who attend large, well-funded high schools, to participate in robotics. Since then, ATX Robotics has grown from just the mere idea of a robotics team to sponsoring two separate and diverse STEAM programs serving 83 students, ages 6-18.

Tomorrow's leaders will be those who feel equally at ease with and conversant in technology, science, and business. ATX Robotics nurtures the symbiotic relationship between these three areas and empowers kids to know that: they can fix it, they can figure it out, they can experiment, they can look it up, they can collaborate, they can design it, they can build it, and they can understand it.

As we look ahead to 2018 with these goals in mind, I invite you to join us in our mission to inspire our next generation of innovators and entrepreneurs.

Evan Marchman
President

Our Mission

The mission of ATX Robotics is to provide quality extracurricular programs to pre-college students of all ages in the Austin area, regardless of their educational status or ability. Our organization is particularly focused on providing access to robotics competition teams to students who are otherwise ineligible to participate due to not being enrolled in a traditional school.

We provide students the opportunity to work shoulder to shoulder with volunteer professional engineers and business people in order to collaborate in hands-on activities designed to foster interest and to promote education in science, technology, engineering, art, and mathematics (STEAM).

ATX Robotics is organized as a nonprofit in the State of Texas and is a recognized 501(c)(3).

ACCOMPLISHMENTS

Working from the garage of the Howdy Bots' Head Coach, ATX Robotics' inaugural program quickly grew to capacity with interested middle and high school-aged students. While some would argue that our hardest task was to teach the students the technical skills necessary to design and build a competitive 120-lbs. robot in just six weeks, we would argue that the softer skills, such as collaboration, project management, conflict resolution, and inner drive (just to name a few) were equally, if not more challenging.

Not only did our fledgling team accomplish the numerous technical sub-projects they were presented with, but they also grew enormously in confidence, independence and communication skills. We now have designers who know how to talk calmly through their separate ideas, budding mechanical and electrical engineers who can see a project through to completion, and future business professionals who can shake an adult's hand, look them in the eye, and speak confidently about their project.

We finished our robot by our deadline and under budget. The Howdy Bots attended three competitions, including the FIRST World Championship, where we were a sought-after ally due to our reliable performance and gracious professionalism. We even won the prestigious Rookie-All-Star Award at our first competition, and the Rookie Inspiration Award at our second. But none of these things were our true accomplishments. They were goals-met, yes, but our true achievements came in the form of returning students eager for the next year to start, veteran students passing on their technical and business skills to new students, students overheard realizing that their academics can be applied to the real world, students discovering that they are interested in a STEAM career, and parents relating anecdotes of their teen taking the initiative to repair something at home. Though intangibles are more difficult to quantify, this was our mission accomplished.



Impact

One of our students was extremely disinterested in STEAM before being involved with our organization. This particular student went on to change his opinion completely, excelled in our Howdy Bots program, was elected captain of the team by the other students, and led his team to success during our 2016-2017 season. He now says he plans to study engineering in college, and his attitude towards academics has improved since seeing a purpose and real-world application behind his lessons. His face lights up with excitement when he shares robotics and STEAM during community demonstrations, and the littlest children can't help but be drawn in by his enthusiasm. There are many students like this in the Austin area that we would like to reach.

Another one of our students was quiet and reserved when she first joined the Howdy Bots. STEAM activities are often boy-heavy, leaving girls to wonder where they fit. Now she is a skilled member of our mechanical sub-team, and she even told her mom not to call a repair company for their broken garage door opener, but to let her take a look at it first. That's the kind of confidence and empowerment ATX Robotics seeks to bring to young people.

ATX Robotics recognizes the need for quality STEAM programs to be made available to all students. Currently the only other option available for teens in the Austin area is through public schools. We understand that for a variety of reasons, public school is not the best fit for all students. Even those who do choose public education may not qualify for a robotics or science team. Many teams have dozens of applicants and only a few spots available. We hope to be able to expand our reach to include any student who is interested in our programs, regardless of their educational methods.

The future of science and engineering starts with ATX Robotics, but the future of ATX Robotics starts with your support.



FINANCIALS

Statement of Activities - Year Ended May 31, 2017

Revenues:

Beginning Cash	\$0.01
Contributions – Corporations	\$2,500.00
Contributions – Individuals	\$6,935.56
Fundraising	\$1,159.02
Grants	\$8,500.00
Grants – Registration Fees	\$10,000.00
Membership Dues	\$3,475.00
Merchandise Returns	\$26.04
PayPal Donations	\$1,412.23
Net assets released	----
Total Revenues:	\$34,007.86

Expenses:

General - checks	\$15.24
Parts/Equipment	\$11,668.47
Leases & Rentals	\$609.08
Marketing	\$1,198.45
Travel – hotels	\$3,133.12
Travel – meals	\$1,120.85
Insurance	\$1,223.00
Shipping/Postage	\$92.43
Supplies	\$597.44
Refunds	\$300.00
Event Registration	\$14,000.00
Total Expenses:	\$33,958.08

Change in Net Assets

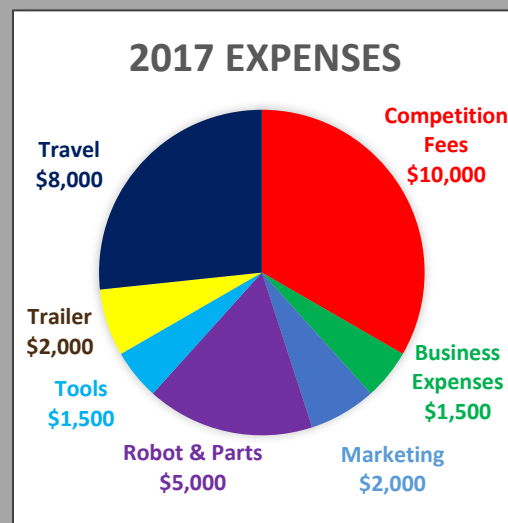
\$49.78

Net Assets at Beginning of Year:

\$0.00

Net Assets at End of Year:

\$49.78

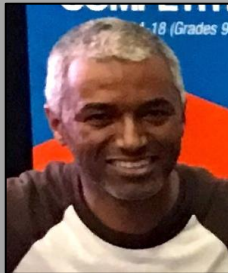


Board of Directors

ATX Robotics is overseen by a Board of Directors that is actively engaged in strategic planning for the growth of Howdy Bots and the addition of more teams, in relationship development, and in community involvement with the aim of promoting STEAM. All of the board members are leaders in their respective fields and organizations, representing engineering, business, and education.



Evan Marchman founded ATX Robotics in 2016, and is the President of ATX Robotics. Additionally, he serves as the Head Coach for the “Howdy Bots” and lead technical mentor. He has worked as an engineer for over twenty years in the Austin tech community and is currently the Director of Applications Engineering at Advanced Micro Devices (AMD). Mr. Marchman holds a Bachelor’s degree in Electrical and Audio Engineering from the University of Miami, Coral Gables, FL, and has been a homeschool dad for fourteen years.



Ezana Haile is the Secretary for ATX Robotics and currently serves as a technical mentor for the Howdy Bots. Additionally, he mentored several robotics teams over the years, including FLL and FRC teams. Mr. Haile is an Electrical Engineer with 17 years of experience in analog/digital circuit design and hardware/software/firmware design and development as Principal Applications Engineer at Microchip Technology, Inc. Mr. Haile holds a Bachelor’s degree in Electrical Engineering from St. Mary’s University in San Antonio, TX.



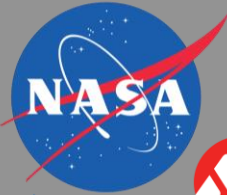
Lisa Griggs is the Treasurer of ATX Robotics. She holds a Bachelor of Science degree from Texas State-San Marcos and has been homeschooling her 5 children for the past 13 years. Mrs. Griggs has previously worked as a database developer and technical writer in the Houston and Austin areas, but since 2014 she has been the co-founder of a small business, along with her husband of 23 years.



Peter Anzalone is a Board Member of ATX Robotics and is active in the Austin Startup Community. A 30-year veteran of the telecommunications industry and founder of three engineering companies, he brings a diverse skill set to both ATX Robotics and the Howdy Bots. Mr. Anzalone holds a Bachelor of Science degree in Communications from the University of Texas at Austin. He is the proud father, learning coach and task-master of two at home high schoolers.

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Our undying appreciation for your generosity.
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